

GOLDEN GATER

Superintendents' Convention Edition

SAN FRANCISCO, CALIFORNIA, OCTOBER 12, 1932

Superintendents, Parent-Teachers, To Hold Luncheon

Mr. Kersey to Preside at Meeting Today in Terrace Room

This noon, from 12:00 until 1:30 p.m., the California Congress of Parents and Teachers Association and Superintendents' Luncheon will be held.

Mr. Vierling Kersey will preside over the meeting, of which the theme for discussion will be "The California Congress of Parents and Teachers—Its Contribution to the Social Demands of Contemporary Life."

Entertainment Given

Following the luncheon, from 2:00 until 4:30 p.m., a general session will be held in the Gold Ballroom. A musical entertainment will be provided by the San Francisco State Teachers College Symphony Orchestra and State's Women Choral.

Willard E. Givens, president of the California Teachers Association, will address the group on "Problems Facing the California Teachers Association."

A. R. Clifton to Speak

Directly following this address, A. R. Clifton, president of the Association of California Public School Superintendents, will preside over a business meeting of the Association of California Public School Superintendents. The program for the meeting will be as follows:

1. State Teachers Association and Its Problems.
2. Report of Committees:
 - a. Legislative Committee.
 - b. Resolutions.
 - c. Tax Advisory Committee.
 - d. Budgets and Accounts.
 - e. State School Organization.
 - f. Administrative Units.
 - g. Treasurer's Reports.

Superintendents Give Sagacious Sayings

"Should the repeal of the sixteenth amendment be achieved it would no longer be thirty dollars per A. G. R., but thirty dollars P. C. and E."—Dr. Frank Hart.

"Does the educator know what education is?"—Benjamin Macomber.

"I think the depression is partly the fault of the public school system of the United States of America."—Mr. Lyman Bryson.

"The primary essential for a successful rural supervisor is 'horse sense'."—Mrs. Blanche T. Reynolds.

Rural Group Starts Work On Publicity

"It pays to advertise." The truth and importance of this well-known statement as it applies to education were echoed and re-echoed by speakers at the County Superintendents and Rural Supervisors section in the Red Room of the Fairmont Hotel yesterday morning. Discussion leaders were unanimous in expressing the desirability of conducting a constant, vigorous publicity campaign.

Publicity Hints Given

Mr. Robert L. Bird, Superintendent of San Luis Obispo County schools, and section chairman, presented Miss Helen Heffernan, chief of the division of elementary education and rural education. Miss Heffernan suggested possible elements to be played up in the educational publicity drive. She recommended that educators read "What to Tell the People About the Public Schools," a pamphlet offering hints for obtaining publicity, written by Dr. Mercer F. Belmont of Columbia University. Miss Heffernan also pointed out possible channels through which the public may constantly be informed concerning educational activities.

Problems Discussed

A group of speeches all referring to the topic, "Problems Involved in Securing Public Understanding and (Continued on Page 3, Col. 2)

Clift Hotel to Be Site of Joint Meet

Tomorrow morning a joint meeting of the Western Association of Colleges and Universities with the California Society of Secondary Education will be held at the Clift Hotel.

Themes Vary

In the morning the theme for discussion will be "the Frontiers in Advanced Education" (meaning secondary and higher education). Robert E. Swain of Stanford University, Brother Leo of St. Mary's College, and Monroe E. Deutsch of the University of California will be the speakers on this topic.

The theme for the noon luncheon meeting will be "What Is the Present Viewpoint?"

Dr. Roberts Talks

"The Situation in California—A Critical Analysis of the Carnegie Foundation Report" will be the theme of the final meeting of the convention which will be held tomorrow afternoon.

Dr. Alexander Roberts, Merton E. Hill, Paul E. Webb, and Charles S. Morris will all present lectures on this topic.

Tomorrow and Friday a special program of visitations to the Bay Region schools has been planned.

Former Senator



Daniel C. Murphy, honorary chairman of the general arrangements committee for the annual convention of county, city, and district superintendents of schools.

Paul E. Stewart Leads Discussion

On Wednesday morning, October 12, from 9:00 until 11:45, in the Grey Room of the Fairmont Hotel, the County and City Superintendents' Section met under the chairmanship of Paul E. Stewart, superintendent of Santa Barbara City Schools.

The topic of the discussion was "Integrating the Responsibilities of Superintendents." The topic was subdivided into the following groups:

1. Unification of Management Responsibilities of the City and County Superintendents.
2. Unification of Educational Activities of City and County Superintendents.
3. Improvements and Reductions in Reports, Records, and Accounting.
4. Major Principles of Educational Organization.

The meeting closed with a general discussion led by the chairman. All representatives of County and City Superintendents were in attendance.

Dr. F. Hart Addresses Phi Delta Kappa Group Luncheon Meet

Phi Lambda Theta Holds Noon Meeting

Phi Lambda Theta, national honorary fraternity for women in education, lunched in the Grey Room of the Fairmont, Tuesday, October 11. Miss Helen Heffernan, chief of the division of elementary education and rural schools in California, presided.

The musical program was conducted by Miss Keohane of Galileo High School. It consisted of:

1. String quartet... "Oriental," Cui
2. Baritone solo..... "Danny Boy," Wetherby
3. String quartet..... "Solitary Wonder," Grieg
4. Tenor solo..... "Macushla," Macnamara
5. Violin solo..... "The Swan," Saint-Saens

Miss Heffernan introduced the speaker, Theresa Meikle, Judge in the San Francisco Municipal Court, as one of the "great and good." Miss Meikle was at one time a rural school teacher in Arizona. The case studies she told stressed the value of home environment in the training and guidance of children. "It is the mother who is working," she said, "whose children come into court. We need to tie the home, the court, and the school if we want to cut down juvenile delinquency and diminish the numbers in our prisons."

Praises Teachers

Judge Meikle lauded the teacher as the greatest social worker and ended her talk with the comprehensive quotation: "The good that is in the worst of us redeems and saves the best of us."

Among notables present were: Mrs. Mabel Farrington Gifford, Mrs. Winifred van Hogan, Mrs. Evelyn Plunkett, Mrs. Maude Murphy, Mrs. Lillian Hill, Mrs. Gladys Potter, Mrs. Daisy Short, Mrs. Sam Cohen, Mrs. Coolidge, and Mrs. Henshall.

Concert Presented By Polytechnic Band

Under the leadership of Mr. Knott, faculty director, the San Francisco Polytechnic high school band presented a concert in the lobby of Hotel Fairmont yesterday noon. The band, which was conducted by Tay Tiegen, a student of the high school, offered the following program: "El Capitan," "Under the Double Eagle," "War March of the Priests," "Our Director," "Washington Post," and "Lieberstrom."

People Must Fight if Battle for Public Welfare Is to Be Won

"The most dangerous and predatory animals walk at night. These are dark times for social institutions, and the most dangerous and predatory enemies of society prowl in the darkness." So stated Dr. Frank W. Hart, professor of education, University of California, in his address to the Phi Delta Kappa luncheon yesterday in the Terrace. Activities Are Preliminary

He continued, announcing that now their activities are just in the form of preliminary scrimmages, that these public enemies are seeking in devious ways to gain control. They are seeking to put on every board of education in California one of their members. They are seeking to establish teachers' organizations to battle the State Teachers Association. They have written letters decrying the fact that laws prescribe for teachers' meetings. Dr. Hart issued a warning to the assembly to beware of the alleged teachers' association, to investigate them as to their sources and policies.

Passing of 16th Amendment

And the major move is contemplated for the near future, he stated. The lien for public education as written into the California State Constitution is sound and good judgment. It keeps the schools safe. The passing of the proposed Amendment 16 would leave the budget administration free to the unscrupulous mob. "Should the repeal of the Sixteenth Amendment be achieved, it would no longer be \$30 per a. g. r., but \$30 P. G. & E."

Must Fight Now

If the battle for the public welfare is to be won, the people must be willing to fight, immediately. The superintendents should organize their teachers and explain to them the vitalness of the question. After this amalgamation has been accomplished, the parents of the children in the schools must be reached.

Property Taxes

Common property taxes are being pushed by the felons. This form of taxation caused the downfall of Chicago with its tax strike. Such a strike in California would be a major disaster. The state should not spend money that it has not got; it must retrench in all public services by means dictated by ones who are in positions to know the best methods.

Dr. Hart suggested that, if it becomes necessary through lack of funds, they consider closing certain departments of the schools for a

(Continued on Page 3, Col. 3)

Mexican Education Is Theme of Talk By Helen Heffernan

"Rural Education in Mexico" was the subject under discussion by Miss Helen Heffernan at the Rural Supervisors' banquet on the Terrace of the Fairmont Hotel, Tuesday evening, October 11.

Gladys L. Potter, president of the Rural Supervisors Association, presided.

The Community Center

"Rural Education in Mexico is quite different from that in California," said Miss Heffernan. "We limit our work in rural schools to the education of the children of the community. But the Mexican rural school is built upon a broader concept of education. In talking to these people of Mexico and in contrasting their educational program with ours, I said to them, 'This is more than "la escuela"; it is "la casa de pueblo"—the house of the village, or as we might translate even more freely, the "community center.'"

Conclusion

In conclusion, she said: "With their own communal lands, with good roads, with schools in every hamlet, with a self-sustaining diversity of farm products, with a social organization in each village that will serve spiritual and social needs, with co-operative consumers and producers organizations, with the cultivation of handicrafts, the national music and dances, with a deliberate introduction of every scientific improvement, we will in a generation have a new Mexico. We will have a Mexico that will preserve all that is rich, beautiful and useful in the lives of indigenous people and one that will absorb all that it can of the new and modern science."

Witty Sayings

Mr. J. H. Napier was heard to remark that, "the depression has done some good—it has made us stop and think."

At the same time some one said, "What a person is, is what he thinks in his heart as Jesus said two thousand years ago."

Newsie Makes Frat Session

By Viola Giesen

When slips of femininity Get mixed with many men— That's how conventions—mighty things— Grow human now and then.

One slip—reporter for this sheet— (O Bliss! O Ecstasy!)— Mixed up her "beats" on yesterday— And went FRATERNITY!!!

She accidentally crashed a big Phi Delta Kappa lunch— And found too late she'd made a date With MEN—and awful bunch!!!

She gasped—HER sex had disappeared And left her all alone With just a hundred men or more To hear her weakly groan!

But yet—she bit her lower lip And VOWED to stick it out— And by the time the session closed Was GLAD she'd hung about!!!

Yes—Hazel Griffiths learned a lot From HER fraternity— She'd learned too much, her 'story' showed— We CUT profanity!!!!!!

A to Z Knowledge of Kids Is Boast of Pros

Papas and mamas, the world over, usually pop into any discussion. They popped there Monday during the district superintendents' meeting.

It seems that when Superintendent Gray of dear old Sausalito stated that parents naturally know much more about their darling youngsters than dyed-in-the-wool educators, he was immediately sat on—not by his own kiddie—but by the whole board en masse.

Walter Morgan, the chief objector on the opposing team, cried out that ma and pa just think they do. "In other words," he said, "we know all about those kids from A to Z."

And with that final remark left grinding in Gray's teeth, Morgan was seen no more.

Program Concludes Rural Section's Discussion

Chairman Henry Bishop, Fresno County Head, Presides at Meet

Chairman Henry Bishop, general supervisor of the Fresno County Schools, after a short musical entertainment, opened the meeting of the Rural Supervisors' Section in the Red Room of the Fairmont Hotel at 9:00 o'clock Wednesday morning, October 12.

The topics under discussion were as follows:

1. Significant Trends in California's Program of Rural Supervision.
2. Symposium Discussion—How the Supervisor Guides the Educational Program to Meet the Social Demands of Contemporary Life.
- a. The Utilization of Community and School Facilities for the Improvement of Health Standards.
- b. Vocational Information as a Background.
- c. Recreational Activities for the Teacher.
- d. International Relations and the Junior Red Cross.
- e. Community and School Participation in Play Days.
- f. Social Needs Met Through Art Appreciation.
- g. Social Needs Met Through Musical Education.
- h. Contacts Between School and Community.
3. The Place of Supervision and Educational Service.

This meeting brought to a close the Rural Supervisors' Section of the convention.

Clifton Sent Cheer

At the general session of the Association of California Public School Superintendents, it was voted that the association send a message of cheer to the president, Mr. A. R. Clifton, who is seriously ill in Los Angeles.

Bryson Knocks School System

C. C. Hughs, chairman of the City Superintendents section, called the meeting in the Tapestry Room of the Fairmont Hotel, Tuesday morning. Lyman Bryson, executive director of California Association for Adult Education, gave a thirty-minute talk on "Planning for the Future in the Light of Current Dilemmas." In speaking of the present situation Mr. Bryson said, "I think the depression is partly the fault of the public school system of the United States. The damage that is being done in some parts of California now will take twenty years to repair."

Following Mr. Bryson's speech, eight city superintendents gave five-minute discussions on "Facing the Issues with Constructive Proposal—A Symposium from Experiences." This group of men as a whole believed that educators should be sensitive to community needs and sufferings "whether they are real or imaginary."

A general discussion was afterwards carried on, led by the chairman. The meeting adjourned for lunch after a few musical numbers.

Convention Paper Issued By San Francisco Staff

In order to chronicle the events of the Superintendents' Convention now in session at the Fairmont Hotel, a daily paper is being issued.

The paper is the Convention Supplement of the Golden Gater, college weekly of San Francisco State Teachers' College.

Cliva Griffiths, editor of the Golden Gater and former Student Director of Publications, is editing the paper.

The staff consists of Viola Giesen and Gail Andrews, assistant editors; Fred Wiseman, editorial editor, and Mrs. Blanche Ellsworth, faculty sponsor.

The special correspondents are Genevieve Hogan, Margaret Hazlewood, Dick Hull, Hazel Griffiths, Vivienne Trenam, James Stinchcomb, Harry Marks, Mary Tuck, Juanita Gregg, and Thelma Silvia.

Superintendents to Meet Social Needs In New Curriculum

Yesterday, October 11, from 9:00 until 11:45 a. m., the District Superintendents' Section of the convention met in the California Room of the Fairmont Hotel with "Reconstruction of Public School Program to Meet the Social Demands of Contemporary Life" as the topic under discussion.

Martin Is Chairman

With Homer Martin, district superintendent of schools of San Mateo, as chairman the following program was carried out:

1. Reconstruction of Secondary School Program.
2. Discussion by Selected Panel.
3. Reconstruction of Elementary School Program.
4. Discussion by Selected Panel.

Reconstruction Work

"The only way to carry out a plan of reconstruction is by each individual in the school room working under the guidance of an expert," stated one of the district superintendents during one of the discussions by selected panel.

Mr. John R. Nichols, district superintendent of schools of San Mateo, during the discussion stated, "Grades and credits are just as misleading as misinforming as they are informing. The mastery of a subject should be definitely gauged by the instructor of the subject, rather than by a grade."

The meeting adjourned after a thirty-five minute general discussion.

Grades Attacked

"Climb back on the band wagon, you people who are satisfied with the 1925 courses of study!" commanded Helen Heffernan, chair of the Division of Elementary Education in Rural Schools of California, yesterday morning.

"Down with the graded system in elementary schools!" she went on. "Let's plan for the individual child, not for the average one!" And the applause she received for her astute remark reverberated loudly in the California Room of the Fairmont Hotel.

WEDNESDAY, THURSDAY SCHEDULE PRESENTED IN BRIEF

PROGRAM—WED., OCT. 12

9 to 11:45 a. m.

County and City Superintendents Section

Grey Room

Chairman.....Paul E. Stewart

Secretary.....Miss Ida M. Collins

Music

Topic: Integrating the Responsibilities of Superintendence.

1. Unification of Management Responsibilities of the City and County Superintendent.

2. Unification of Educational Activities of City and County Superintendents.

3. Improvements and Reduction in Reports, Records, and Accounting.

4. Major Principles of Educational Organization.

5. General Discussion.

District Superintendents Section

California Room

Chairman.....Homer Martin

Secretary...Charles L. Broadwater

Topic: Reconstruction of Public School Program to Meet the Social Demands of Contemporary Life.

1. Problems of Organization and Administration Involved in Reconstruction of Public School Program.

2. Public Relations Program Involved in Reconstruction of the Public School Program.

3. Discussion by Selected Panel.

4. General Discussion.

Rural Supervisors Section

Red Room

Chairman.....Henry Bishop

Secretary.....Miss Stacy Armstrong

Music

1. Significant Trends in California's Program of Rural Supervision.

2. Symposium Discussion—How the Supervisor Guides the Edu-

cational Program to Meet the Social Demands of Contemporary Life.

a. The Utilization of Community and School Facilities for the Improvement of Health Standards.

b. Vocational Information as a Background.

c. Recreational Activities for Teachers.

d. International Relations and the Junior Red Cross.

e. Community and School Participation in Play Days.

f. Social Needs Met Through Art Appreciation.

g. Social Needs Met Through Music Education.

h. Contacts Between School and Community.

3. The Place of Supervision in Educational Service.

12 to 1:30 p. m.

California Congress of Parents and Teachers Association and Superintendents Luncheon

Terrace

Presiding.....Vierling Kersey

Music

The California Congress of Parents and Teachers—Its Contribution to the Social Demands of Contemporary Life.

2 to 4:40 p. m.

General Session

Chairman.....H. S. Upjohn

Music

Address—Willard E. Givens.

Business Meeting of Association of California Public School Superintendents

Chairman.....A. R. Clifton

Secretary.....Miss Ada York

1. State Teachers Association and Its Problems.

2. Reports of Committees:

a. Legislative Committees

b. Resolutions.

c. Tax Advisory Committee

d. Budgets and Accounts

e. State School Organization

f. Administrative Units

g. Treasurer's Report.

PROGRAM—THURS., OCT. 13

Morning

Joint Meeting of Western Association of Colleges and Universities with California Society of Secondary Education

Clift Hotel

President.....E. C. Moore

Secretary.....A. J. Clegg

Introductory Remarks.

The Frontiers in Advanced Education.

Noon

What Is the Present Viewpoint?

Afternoon

The Situation in California—A Critical Analysis of the Carnegie Foundation Report.

Qualifications of School Teachers Discussed Monday

In a talk on "Changing Conceptions of the Qualifications for Secondary School Teachers," given before the meeting of the Teacher Placement section on Monday morning, Mr. George A. Rice, Director of Supervised Teaching at the University of California, gave a list of qualifications that might better the school system of today if they were put into practice.

Rigid Requirements Needed

Mr. Rice suggested more rigid high school requirements, stating that 1.5 points had been a satisfactory standard at University of California. He further stated that students with a B average who took an active part in extra-curricular activities were more likely to be successful than a scholarly student who received A grades.

Health Standard Encouraged

A higher standard of health was another suggested reform. According to Mr. Rice, a large number of students in colleges are not physically fit to be teachers and should not be encouraged.

Other suggested requirements were: comprehensive examinations; personality interviews, which are of much more value in the study of personality than the written tests; and a better counselling system than beginning in high school and continuing through college, would build up a better selection.

Around Town

Appearing in his first picture in many moons, Harold Lloyd, famous goggle-eyed comedian, is doling out laughs at the Paramount this week in his new laugh riot, "Movie Crazy." This latest Lloyd picture brings the comedian back into his old stride and re-establishes one of the screen's foremost funny men.

Heffernan, Morgan Bout Given No "Decision"; Luncheon Intervenes

By VIOLA GIESEN

Things just sizzled up and popped in California Room—
When Heffernan met Morgan
And SPARRED him to his doom.

"To grade or not to grade!" they hissed
And hissed like anything—
"The grades are good!"—"They're not so good"—
They yelled around the ring.

From nine to lunch they fought it out—
Then someone clanged the bell—
But not before our Helen wit had Morgan hot as—Well?

"Clear the aisle!" Helen cried,
"My speech is almost through—
If Morgan catches up with me—
No telling what he'll do!!!"

Then Helen shot another dart—
"Now grades are OUT," she said...
And Morgan gave her such a look
He almost knocked her dead.

Rural Group Starts Work On Publicity

(Continued from Page 1) Support," followed Miss Heffernan's illuminating discussion. The first of these, a talk on "Provision for a Modern School Environment," by Charles W. Bursch, Assistant Chief of the Division of Schoolhouse Planning, revealed the fundamental requisites for schools being constructed to meet the demands of the new educational system.

Three R's Neglected

Mrs. Portia F. Moss, Superintendent of Placer County schools, continued the discussion with a brief talk on "The New Instructional Program." Mrs. Moss urged that educators do an exceptionally good job teaching arithmetic and reading to overcome the idea that the three R's are being neglected.

The duties, importance, and essentials of the rural supervisors were outlined by Mrs. Blanche T. Reynolds, Superintendent of Ventura County schools. Mrs. Reynolds attempted to dissipate the idea that rural supervision is a needless expense.

Problems concerning "The Adequate Financing of Rural Schools" were discussed by Mr. J. E. Hancock, Superintendent of Santa Clara County schools.

At the conclusion of the individual speeches, Mr. Jay Partridge, Superintendent of Butte County schools, pointed out the health, physical educational, and community recreational programs.

Standard Too High

Mr. Vierling Kersey, State Superintendent of Public Instruction, led a group discussion bringing out the questions:

Does the modern educational system set too high a standard for teachers?

What are some of the points of the new system that the public should know?

Convention Site



FAIRMONT HOTEL
SAN FRANCISCO CALIFORNIA

Main entrance of the headquarters of the annual conference of superintendents and supervisors.

Educational War Predicted by Hart

(Continued from Page 1) certain length of time—to close the elementary schools for a year and open up the high schools wide. Drastic as this step may seem, it can be made up later to the elementary children, whereas the older ones are developing to a place where they, too, may become, if ignorant, menaces to society.

These agencies that are working to destroy social institutions to their own ends are doing so because the present situation offers them the opportunity. Dr. Hart predicts many battles to be fought along the line and reminded the group that if, when these times are over, the predatory animals are successful, the battle for free education will have to be waged all over again.

Walter E. Morgan, Assistant Superintendent of Public Instruction, and Chief, Division of Research and Statistics, State Department of Education, presided. Bud Seghieri and Bob Will supplied the music.

Members Overheard

Gleaned from the tongues of educators at the convention Monday were many wise remarks. Among those overheard were: Dr. Stolz saying, "We like to think that anyone in America can be anything—even president, if he isn't careful."

During the discussion a superintendent remarked, "I hope there isn't a newspaper reporter present."

Educators Convene With Pansy Abbot At General Session

Yesterday, October 11, the General Session Association of California Public School Superintendents met in the Gold Ballroom of the Fairmont Hotel. Miss Pansy Abbot, superintendent of San Mateo schools, taking the place of A. R. Clifton, president of the association of California Public School Superintendents of Los Angeles, presided over the assembly.

Carnegie Report Analyzed

Dr. Alexander C. Roberts, president of San Francisco State Teachers College, was the first speaker of the meeting. The topic of Dr. Roberts' talk was "A Critical Analysis of the Carnegie Report." Dr. Roberts emphasized that the burden of finance was not equitable throughout the state. He challenged the assembly by stating that the educational brain east of the Rockies has pointed the way, and the educational brains west of the Rockies must complete the task.

Mr. Ray Holbrook, superintendent of the Santa Cruz city schools, and Mr. Samuel Leash Sr., of Santa Cruz, presented the problem, "Financing Public Education in California."

The meeting adjourned after the election of a new treasurer, Mr. Elmer Cave, superintendent of Vallejo schools, and the appointments of new committees were made.

Rural County Group Officers Chosen for Next Year's Work

The California Rural Supervisors held their special section meetings for the purpose of electing new officers for the coming term yesterday, October 11, from 2 until 3 p.m.

The Bay Section held their meeting in the Tapestry Room of the Fairmont Hotel. The new president elected was Mr. George T. Cass of Santa Clara. Miss Bessie C. McKay was elected as secretary-treasurer for the coming term.

Central Coast Section Meets

Mrs. Eva M. Camp, president of the Central Coast Section, opened the meeting of this group in the Green Room of the hotel. Mr. T. S. MacQuiddy, district superintendent of schools in Watsonville, led a short discussion at the beginning of the meeting, after which Miss Helen Heffernan, chief of the Division of Elementary Education and Rural Schools, State Department of Education, spoke of her plans for the organization of a one-month summer session school which will be held in the Lake Tahoe region, perhaps, opening next summer.

Mrs. Patterson of Monterey County was elected the new president of the section. Mrs. Corbett was elected vice-president, and Mrs. Eva Camp was elected secretary-treasurer of the group.

In the Empire Room of the hotel, Mrs. Ruth Edmonds presided over the northern section of the association. During the discussion a superintendent remarked, "I hope there isn't a newspaper reporter present."

Wulsing was elected president; Mrs. May Wiles, vice-president; and Mr. Francis Dragomanovich, secretary-treasurer.

After collecting dues the meeting adjourned.

Mrs. Katherine Cornwell, president of the San Joaquin Valley section, opened the meeting of the section held in the California Room of the Fairmont Hotel.

Miss Cornwell introduced Mrs. Mabel Farrington Gifford, the director of speech of the State Department of Education, who gave an inspirational talk on "Conditions of the Times."

After a short business meeting the section adjourned.

Southern Section Meets

"The days of the textbook have passed," was the startling statement of Miss Helen Heffernan, chief of the Division of Elementary Education in Rural Schools of California, in her address to the Southern section of the Rural Supervisors Association, yesterday, in the Red Room of the Fairmont Hotel.

But the death knell of the textbook cannot be sounded without some substitute, and the southern division supervisors proposes to study the library of rural elementary schools in order to meet the situation.

Every county in the southern section was represented at this meeting. The officers of the group for next year will be: Katherine Morrison, president; Leila Taggart, vice-president; and Grace Farrall, secretary-treasurer.

GOLDEN GATER SUPERINTENDENTS' CONVENTION EDITION

Edited daily by the *Golden Gater* staff of the San Francisco State Teachers College for the delegates of the 1932 annual convention of county, city, and district superintendents of California schools held from October 10 to 12.

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REVAMPING "GOODBY"

It is enigmatical. Goodby always has the implication of formality and custom behind it; it is not sincere. It is merely a gesture prefacing the departure of somebody . . . anybody. But there are times when there is the urge to be warmly expressive with that hollow word; as now when you are about to leave us, fellow schoolmen.

Believe us, OUR farewell is different; we have appreciated your visit and have been keenly interested in your work while among us. You are, essentially, the foundation of the endeavors in which we are preparing to participate in the future. Your efforts will guide us through our fledgling days . . . maybe some of us may work with you some time.

Our goodby has incorporated with it an expression of our pleasure to have had you with us, that we might watch you work . . . and play enough to show you are human after all. You were excitingly interesting to us; you are at the peak of the trail we are laboring up. May we see you again some day . . . as individual visitors to our college or co-laborators again in our midst. Goodby, friends and supervisors!

COLUMNISTS, POETS, AND SCHOOL PAPERS

When school papers run local literary creations in the form of poems and "columns," the verdict of the students is usually severe and usually justified, although not always. The following was offered to the *GOLDEN GATER*. It is typical enough to be a definition of college poetry: half of the words are to be found in any poem of its sort. The form is the sonnet, and here the first part is deleted.

*I know my roses filled your tiny room,
I know my lips were warm against your own,
And it is wise when lips and roses bloom
To hasten from a flimsy golden throne;*

*While Summer has not heard the step of Fall
And wine is red—and castles strangely tall.*

Different people have different reactions when they read such poetry. Maybe the reason for some of the ridicule is the fact that intense emotional display may be personally embarrassing.

School columnists also come in for their share of criticism and ridicule. Nothing, it is pointed out, seems to interest a beginning columnist as much as the methods of successful columnists. If all the college and high school columns were gathered and the content observed, the result would show this to be true. On the other hand, criticisms and eulogies of newspapermen who have a "by-line" fill scores of pages in school papers.

The critics point out that imitation and emulation are the two by-words of school writers. If the copied columnist is readable, such actions produce good copy. And after all, some critics shrug, a poor style is better than no style at all.

All in all, critics are bearable only when they are qualified. On that score local poets and columnists have a more logical refutation.

THE BIBLE IN THE CLASSROOM

The Bible—a subject and a text even a college professor must touch upon mincingly and evasively. Considering the powerful influence this volume had on the development of literature, ethics, social relations and community faith, it is deplorable that a musty, old-fashioned air of bigotry veils the handling of the text.

Classroom development of biblical knowledge is restricted to discussion of the three types of Bibles and readings from a few hand-picked Old Testament books. An enterprising instructor may touch upon the books of the Bible that caused the dissension between Wycliff and the Church and ultimately led to the establishment of a many faceted Christian faith; but the professor must take care, or some staunch sectarian will rise and take dogmatic exception to something that is said.

So, with an apologetic air and obvious evasion, the instructor takes a nice middle path. The Bible in its controversial aspects can be touched upon superficially—or better yet—not at all. It is a pity a text of such exceedingly potent interest must be rendered sterile.



From the veranda of San Francisco State College we look out over San Francisco's business section, indistinct through a haze of smoke and mist . . . We wonder if we will some day be somewhere down in that haze, longing to again walk through College Hall, to again dream of the future and gaze over a fretful, busy little city. We wonder if we will long to see the nooks and corners about the campus wherein we studied and built intricate dream structures over those clouds of mist below us. Yes . . . we know that whatever we do or wherever we go we will always keep fresh and vital in our memories the fragile dream things, the hopes, and the friendships we are building at State.

TRUMANISMS

By KIRK L. TRUMAN

LOCAL WORK: Moods—

1. Mild Insanity

He paused, meshing his fingers at the tips, a form of relaxation he had discovered restful after long periods of playing. A curious sort of energy came from his exhaustion, moving his hands over the various parts of the piano. The keys, with their mechanical precision, began to suggest a meaningless puzzle. In the darkness and quiet of the room, the faintly traceable outline before him became animate—and human.

"For God's sake," he cried to the piano, "why can't you understand? I like you, like you very much, and I'll never leave you. But you see, don't you? This idea means so much to me."

As his hands ran along the glazed surface, something suddenly repulsed him. A hideous thought—any one who wanted to could possess his piano by merely sitting down and touching the keys. It was hard and cold until the warmth of human contact reached the black and white pattern of the keyboard. The notes that came were struck from cold steel. Compassion was impossible from such metallic brittleness. He pushed himself away and in the same motion pounded his fist down on the keys.

"You don't like it, do you?" he

asked, clapping his ears to the dissonance. His fist came down a second and third time. "Neither do I, madame—I hate it. And what's the new idea?"

He paused, as if to reassure himself there was a new idea. Carefully, with no point in mind, he began distinguishing vase from table and table from floor—splitting silhouettes in the darkness. Turning, he looked at the piano.

"You're not enough," he said, "—that's the new idea. You're insufficient. Understand?"

His hand struck for the last time and he rose, leaving the room greatly disturbed.

INSTRUCTORS:

The attitude of some instructors concerning "cuts" is disturbing. The student who takes a course lightly is taken by surprise when his professor does the same. The result, strangely enough, is usually an improvement in attendance and in class work. One reason is that indifference often causes the individual ignored to extend himself—if only to prove that he's worthy of attention.

Besides, such a professor immediately becomes "different" and, in the student's mind, liable to do or say anything: in fact, apt to be interesting at any moment. The novelty of the situation brings students to class every day, or, more accurately,—the psychology of the situation.

PAULINE FREDERICK

An Interview by Gail I. Andrews

Actresses may come and actresses may go, but Pauline Frederick consistently holds the title of the stage's most beloved actress. Her ability to hold public favor lies, not alone in her skill as an actress, but springs from something deeper, her sincere humanity.

Miss Frederick is a delightful person. She has a sweet smile and steady, blue-grey eyes. Her lovely nut-brown hair is combed back in pompadour fashion from a patrician brow, and she speaks with an intrinsic animation.

Displays Enthusiasm

Enthusiasm is the keynote of this actress's whole life. She has never taken a stage role that she did not want. "I couldn't, my dear. It would be impossible. Taking on a character and living with it day and night would be out of the question if I did not want to be that person."

"Emmie" Thrills

Playing the part of "Emmie Sykes" in "As Husbands Go" is giving the actress the time of her theatrical life. She feels that "Emmie" is such a real, warm, human, honest-to-goodness person. (Strange, isn't it? We feel the same about Pauline Frederick.)

At the present time, Miss Frederick is all for comedy. She thinks that now is the time to make people laugh heartily and long.

Plea for Imagination

In the rush and hurry of present day life we are losing our imagination. Imagination, sympathy, understanding, and co-operation are the essence of a good audience. The moving pictures do not demand these characteristics. With the advent of the talkies, everything is served complete. No play of imagination is necessary.

Audiences Lauded

"San Francisco audiences are ideally intelligent," says Miss Frederick. "They come right across the footlights and enable me to give finer performances than I could possibly give to a less sympathetic following. Each time I return to this city I feel that the theatre-going public is growing warmer, and warmer, and warmer, and I love them for it."

Miss Frederick believes that teachers, who have so much power to influence the children in their care, can accomplish much toward instilling into their charges an appreciation of the theatre if they will teach the youngsters the art of imagination.

Endorses Dramatics

Amateur theatricals and college dramatics are strongly endorsed by the actress, not only because she feels them a fine training school for the stage, but because she believes that those who have had the experience of acting are just that much more capable of playing the part of an audience.

All the time she had been talking, Miss Frederick had been putting on the outward makeup of "Emmie Sykes," but in her heart Pauline Frederick has been "Emmie" ever since the day she read the play and accepted the part.